

# eslactive

## Create A Menu

Tags: [adjectives](#), [beginner](#), [food](#), [intermediate](#), [kids](#)

In the Create A Menu ESL project, students invent (and describe) the dishes on offer at a restaurant.

 1+  30-60 mins  A4 Paper/Card; Coloured Pens/Pencils (Optional)

### Setup

Students can do this activity individually or in pairs. You will need a piece of plain paper/card for each student/pair.

Depending on the level of your class, you may want to pre-teach relevant vocabulary (starters, entrées, mains, salads, deserts etc.). You could also share some real-life menus as examples.

### Project

1. Students note down the dishes they want to include on their menu.
2. Optionally, they can then create a short description of each dish, using the target language (this should definitely be included at intermediate level).
3. When they have finished, check the students work (and/or use peer correction).
4. The students then write up their work on the paper/card in the style of a real menu. Optionally, they can decorate it with colours and pictures (especially with kids).
5. Ideally, follow on from the Create A Menu ESL project with the [Classroom Restaurant](#) activity. Students can get even more value from their menus by actually using them in a real-life situation.
6. When you are finished with them, you could display the menus on the wall. Or in a kids classroom, hang them on strings so they can be read more easily.

## Target Language

Do the Create A Menu ESL project to practise [food](#) vocabulary with kids and beginners. For intermediate students, writing descriptions of each dish is a great way to expand their knowledge of [adjectives](#). More advanced students should even include some adverb-adjective collocations, for example 'freshly squeezed'.

As noted above, the [Classroom Restaurant](#) activity is a great way follow-on activity. After becoming familiar with the relevant vocabulary by creating a menu, they can then practise it orally, as well as language structures used when [ordering](#).